

Parks & Recreation – Tot Music Time (40-45 minutes)

Materials

Name tags

Rug Time Piano Dots

Chop Chop Chippity picture cards and a large cup, bowl, or pot

Had a Little Rooster art posters

Aiken Drum art posters

Slide whistle

Scarves

Pitch Story: Ice Cream Sundae

Mr. Potato Head

Theory Song Posters: The Musical Alphabet, The Black Keys, and Beat

Move It! Video #1

Instruments

Books: Oh My Aunt Came Back

Aiken Drum coloring sheet

Piano Made Fun – Student readiness paper

Welcome / Song Tales (10)

- 1) Name tags as students enter
- 2) Students each choose a Rug Time Dot to sit at as they come in
- 3) Eensy Weensy Spider with hand motions
- 4) Chop Chop Chippity Chop – What shall we put in the soup? Take turns putting one item in then singing chant after each item
- 5) Had a Little Rooster with art posters
- 6) Aiken Drum (tapping each part of the body to the beat) with art posters
- 7) Construct our own Aiken Drum

Vocal Exploration (7)

- 8) Slide Whistle with body motions
- 9) Vocal exploration with scarves
- 10) Pitch Story – Ice Cream Sundae
- 11) Mr. Potato Head assembly – Who knows the alphabet? Any student who sings it gets to put a piece on Mr. Potato Head. Repeat full alphabet for each student. If shy ones, double up.

Piano Exploration (6)

- 12) Piano uses the alphabet!
 - a. Have students stand in front of piano in half circle
 - b. Point to each letter on the art poster and have them say the musical alphabet
 - c. The Musical Alphabet song
 - d. Take each of their hands and play along with song as you move up the piano – one octave or two per student
- 13) What color are the keys? What animal is black and white?
 - a. The Black Keys song
 - b. Help each student play on black keys same as before one or two octaves each
- 14) Students get to play on grand piano freely (don't do prior to the alphabet song-hard to get them to stop playing)
- 15) Open up piano and show them strings
- 16) Students get to play on grand piano freely (again)

Movement Exploration (2)

- 17) Move It! Video #1

Rhythm Exploration (5)

- 18) Demonstrate instruments and pass around one at a time (Castanet/Tone Block)
- 19) Beat song, each student with an instrument; Repeat to allow all students to play each instrument – pass to the left

Song Tale (5)

- 20) Oh My Aunt Came Back

Extra Time - Numbers (5)

- 21) Students take turns putting numbers in order #1-10
- 22) Draw a number and play that many cards on the piano

Take Home

- 23) Piano coloring sheet (Aiken Drum)
- 24) Student readiness paper (from Piano Made Fun)